

WS 2008/09: BA, Module 1, Course S 13151

Remembering + Narrating = History? Introduction to Historical Science Theories

Thursday, 10am-12noon in Room A 124

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Seminar plan

1. 16 Oct. 2008 Introduction and overview: What is history?,
Guided tour of the FMI library
2. 23 Oct. 2008 From the past to science: Johann Martin Chladenius
Propaedeutic: Dealing with reference sources
3. 30 Oct. 2008 History I: Leopold von Ranke
Propaedeutic: Dealing with reference sources
4. 6 Nov. 2008 *In-house database training course*
Propaedeutic: Creating a bibliography
5. 13 Nov. 2008 History II: Johann Gustav Droysen:
Propaedeutic: Historical journals
6. 20 Nov. 2008 From political history to structural history
Propaedeutic: From reading to the excerpt, historical journals
7. 27 Nov. 2008 On German social history
Propaedeutic: From reading to the excerpt, historical journals
8. 4 Dec. 2008 The return of narrative history
Propaedeutic: From reading to the excerpt, historical journals
9. 11 Dec. 2008 Interpretation of sources I: Group preparation work
10. 18 Dec. 2008 Interpretation of sources II: Group preparation work
11. 8 Jan. 2009 Interpretation of sources III: Presentation of the results
12. 15 Jan. 2009 Interpretation of sources IV: Presentation of the results
13. 22 Jan. 2009 The return of narrative history . History and remembrance
Propaedeutic: Analysis and evaluation of the bibliographies/the
interpretation of the sources
How does one write a review?
14. 29 Jan. 2009 Modern cultural history (micro/media/gender history)
Propaedeutic: From the review to a term paper
15. 5 Feb. 2009 Modern political history, historical relationships or history and identity
Propaedeutic: From the review to a term paper
16. 12 Feb. 2009 Final thoughts and wrap-up

Within the course the interpretation of sources as a basic propaedeutic competence for historians is one of the focal points. For this I have divided the course up into 5 groups that will work on written sources, images and illustrations, statistics, maps and oral history. Further topics are the steps undertaken when interpreting things as well as analyzing interpretation examples. All of the sources have the Dutch Holocaust as main theme. The group that is working on oral history has already partaken in a VHA training course and how to use this database. Afterwards the group interpreted the interview by Elfriede Geiringer-Frank and presented their results/this interview as well as the VHA to the rest of the seminar.