

Rescue: Ordinary Individuals Making Extraordinary Decisions

NAME: _____

DATE: _____ PERIOD: _____

READING PARAGRAPH RUBRIC

Final Copy					
5	4	3	2	1	Score
Ideas and Content <ul style="list-style-type: none"> The paragraph is on topic and has the required number of supporting details. All supporting details are fully elaborated. 	Ideas and Content <ul style="list-style-type: none"> The paragraph is on topic and has the required number of supporting details. Some supporting details are fully elaborated. 	Ideas and Content <ul style="list-style-type: none"> The paragraph is mostly on topic. Basic details are included but there is little elaboration. 	Ideas and Content <ul style="list-style-type: none"> The paragraph attempts to address the topic, but lacks the number of required examples. Lacks elaboration. 	Ideas and Content <ul style="list-style-type: none"> The paragraph does not address the topic. Text is limited. 	
Organization <ul style="list-style-type: none"> The paragraph includes a topic sentence that clearly tells the reader what the paragraph is about. The paragraph includes a closing sentence that ties all of the ideas together. The paragraph is clearly organized in a logical 	Organization <ul style="list-style-type: none"> The paragraph includes a topic sentence that clearly tells the reader what the paragraph is about. The paragraph includes a closing sentence that ties all of the ideas together. The paragraph is well organized. 	Organization <ul style="list-style-type: none"> The paragraph includes either a topic sentence or a closing sentence, but not both. The paragraph is generally organized. 	Organization <ul style="list-style-type: none"> The paragraph does not include both a topic sentence and a closing sentence. Some organization is apparent, but the reader has difficulty understanding the text. 	Organization <ul style="list-style-type: none"> The paragraph does not include a topic sentence or a closing sentence. Organization is lacking and the reader is confused. 	
Word Choice <ul style="list-style-type: none"> The writer incorporates rich and vivid vocabulary. 	Word Choice <ul style="list-style-type: none"> The writer incorporates some rich vocabulary. 	Word Choice <ul style="list-style-type: none"> The writer incorporates accurate words, but may not be using specific vocabulary. 	Word Choice <ul style="list-style-type: none"> The writer incorporates vague words and little to no specific vocabulary is included. 	Word Choice <ul style="list-style-type: none"> The writer uses some words inaccurately, and none are specific vocabulary. 	
Proofreading <ul style="list-style-type: none"> The paragraph is mostly free of capitalization and punctuation errors. 	Proofreading <ul style="list-style-type: none"> The paragraph has some capitalization and punctuation errors. 	Proofreading <ul style="list-style-type: none"> The paragraph has several capitalization and punctuation errors. 	Proofreading <ul style="list-style-type: none"> The paragraph has multiple capitalization and punctuation errors. 	Proofreading <ul style="list-style-type: none"> The paragraph does not include correct capitalization and punctuation. 	
Sentence Structure <ul style="list-style-type: none"> Sentences are varied and complex and reflect the rhythm of language. 	Sentence Structure <ul style="list-style-type: none"> Some sentences are varied and complex and reflect the rhythm of language. 	Sentence Structure <ul style="list-style-type: none"> Some varied sentences are used, but the rhythm of language is not fluent. 	Sentence Structure <ul style="list-style-type: none"> Mostly simple sentences are used. 	Sentence Structure <ul style="list-style-type: none"> Only simple sentences are used. 	
Rough Copy Process					
√ The writer was able to work independently.					
√ The writer was able to follow directions.					

Teacher Comments:

Parent Signature: _____