

Time	Stages	Implementation	Interaction	Aids	Difficulties
<b>Lesson 1.</b>					
3'	Warm-up	<i>Hangman game:</i> <u>A W A R D</u>	Frontal class-work	Blackboard	Pronunciation problems
7'	Introduction	<i>Questions and answers:</i> [See: Appendix] - What is an award? - Who can get an award? - Why can you get an award? - From whom can you get an award? - How does an award look like? - Why is it important to get an award? - What famous awards do you know? - What important awards do you know in the film business? - What is the Academy Awards? - What is The Oscars? - Who can get an Oscar? - Why/for what can you get an Oscar? - What is the thing that you get, when you win an Oscar? - How does a gala of The Oscars look like? - What happens there? - Who are there? - Where is it held? - Who are the speakers? - How many films can we collect that won The Oscars? - How many films won the Oscars? - When was the first Oscar gala held?	Frontal class-work	Notebook	Students do not know what the Academy Award is

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35'	Main point	<p>Source: <a href="http://en.wikipedia.org/wiki/Academy_Award">http://en.wikipedia.org/wiki/Academy_Award</a>  Time of downloading: 10<sup>th</sup> January, 2013.</p> <p><i>CraftEng:</i>  Make an award, an image, a sculpture or a diploma for the smartest student in the school.</p>	Group-work (4-5 students in a group)	Paper, glue, scissors, plasticine, water colour, crayon, coloured pencils, pens	Students do not have an agreement on the person and on the form of the award
<b>After Lesson 1.</b>	Follow-up activity	<p><i>Exhibition of the created awards, images, sculptures and diplomas:</i>  The exhibition is open for every student of the school.</p>	School-work	Figurations	Keeping the figurations in a safe place

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Lesson 2.					
3'	Warm-up	<i>Letter game:</i> R F L P I U D M O R C E = FILM PRODUCER	Frontal class-work	Blackboard	Students mix some letters
7'	Introduction	<i>Films:</i> <u>Source 1.:</u> <a href="http://www.youtube.com/watch?v=IvTT29cavKo">http://www.youtube.com/watch?v=IvTT29cavKo</a> <u>Source 2.:</u> <a href="http://www.youtube.com/watch?v=W74jGQ-CDTE">http://www.youtube.com/watch?v=W74jGQ-CDTE</a> <u>Source 3.:</u> <a href="http://www.youtube.com/watch?v=qIp_8RNNX4k">http://www.youtube.com/watch?v=qIp_8RNNX4k</a> : “He who saves one life saves the world entire ...” (Talmud) <u>Time of downloading:</u> 10 <sup>th</sup> January, 2013. - Watching a typical part of the <i>Gladiator</i> film. - Watching a typical part of the <i>Schindler's List</i> film.	Frontal class-work	Computer, projector	Students do not understand the stories of the movies
20'	Main point 1.	<i>Questions after watching the films:</i> - What is common in these movies? THE OSCAR - Who is common in these movies? THE PRODUCER  <i>Biography of Branko Lustig:</i> [See: Appendix] <u>Source:</u> <a href="http://en.wikipedia.org/wiki/Branko_Lustig">http://en.wikipedia.org/wiki/Branko_Lustig</a> <u>Time of downloading:</u> 10 <sup>th</sup> January, 2013. 1. Read the following text about the life of Branko Lustig, the film producer, and fill in the gaps with the missing words.	Individual work	Notebook, pen	Students misunderstand the activity or they cannot find the answers to the questions in the text

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10'	Main point 2.	<p>2. According to the text, answer to the next questions about Branko Lustig.</p> <p><i>USC Shoah Foundation interview with Branko Lustig 1.:</i> [See: Appendix] - Watch a clip from the Branko Lustig interview of the USC Shoah Foundation to check our knowledge.</p> <p><i>USC Shoah Foundation interview with Branko Lustig 2.:</i> [See: Appendix] 1. Watch a clip from the Branko Lustig interview of the USC Shoah Foundation. 2. Fill in the missing words of the text in the transcription of the interview. 3. Listen to the text for the third time and check the solutions.</p>	<p>Frontal class-work</p> <p>Individual work</p>	<p>Computer, projector</p> <p>Computer, projector, notebook, pen</p>	<p>Students misunderstand some words</p> <p>Students misspell some words</p>
5'	Main point 3.	<p><i>Questions and answers:</i></p> <ul style="list-style-type: none"> <li>- What would have happened if Branko Lustig would not have lived through the harsh conditions of the concentration camps?</li> <li>- What would have happened to the people if they would not have to stay in concentration or working camps?</li> <li>- What is a difference between man and man?</li> <li>- What can be the consequences of our acts?</li> </ul>	Frontal class-work	Notebook	Students do not understand some words

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<b>Lesson 3.</b>					
3'	Warm-up	<i>Crossword:</i> [See: Appendix] - Using the keywords of the theme.	Individual work	Notebook, pen	Students misspell some words
3'	Introduction	<i>Before activity:</i> - Put the following events into the correct order. 1. Listing the nominees of the award. 2. Announcing the winner of the award. 3. The winners go to the stage. 4. The winners say thanks for the award.	Group-work	Notebook, pen	Students mix the order
15'	Main point 1.	<i>Video clip:</i> <u>Source:</u> <a href="http://www.youtube.com/watch?v=1HKTYXX50hQ">http://www.youtube.com/watch?v=1HKTYXX50hQ</a> <u>Time of downloading:</u> 10 <sup>th</sup> January, 2013. 1. Watch the gala as the <i>Schindler's List</i> film wins The Oscar of the Best Picture. 2. Check the correct order. 3. Watch the clip again.	Frontal class-work	Computer, projector	Students do not understand some words
9'	Main point 2.	<i>Clothes:</i> - Describing what the people in the film are wearing.	Group-work	Notebook, pen	Students mix some words

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15'	Main point 3.	<p>Women are wearing nice dresses, men are wearing ties and suits. The dresses of the women are different in style and colours, and the suits are black.</p> <p><i>After activity:</i>  [See: Appendix]  - Find the endings of the sentences to the beginnings.  - Write down what Branko Lustig is saying on the occasion.</p>	Individual work	Notebook, pen	Students mix the endings to the beginnings
<b>After Lesson 3.</b>	Follow-up activity	<p><i>Revision:</i>  - Students make a PowerPoint file about the topic using the following key words: Branko Lustig, The Oscar, Academy Award, <i>Schindler's List</i>, <i>Gladiator</i>, Steven Spielberg and Holocaust.</p>	Individual work	Computer	Students have technical problems with computers