

SYLLABUS

HISTORY OF NAZI GERMANY (403)
TTh 9:35– 10:50
ZACH BLDG. 227A

PROF. A. KRAMMER
Office hours: MW 1:30-2:30 or after class
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PURPOSE OF THE COURSE: The Nazis held power for only 12 years! We will examine in detail the inner workings of the Third Reich, from its inception in 1933, to final collapse in 1945. In addition, to pursuing our examination chronologically, we will divide the era into its various components:

- **Background and WW I**
- **Propaganda and Education**
- **Jews in Nazi Germany**
- **Youth, Women, and Family Life**
- **Army and the SS**
- **Resistance**
- **Road to War**
- **Hitler: Man and the Myth**

TEXT: Jackson J. Spielvogel and David Redles, Hitler and Nazi Germany: A History (Prentice Hall, Pearson, 6th edition).

OUTSIDE READING: Erich Remarque, All Quiet on the Western Front
(If possible) Milton Meyer, They Thought They Were Free
Christopher Browning, Ordinary Men
Jan Gross, Neighbors
(If possible) Omer Bartov, Hitler's Army

MOVIES: We will see four terrific movies at the Library's Learning Resources Center (4th floor of the New Library Annex – 845-2316) on the dates listed. Attendance is required, although the movies will be available on reserve in the LRC, Library Annex, and on-line via 'mediamatrix.tamu.edu' [net ID + password] for those who wish to see them at home or for a second time.

SPEAKERS: We will have a Holocaust survivor speaker, Mr. Al Marks, and Ms. Elizabeth Ellis, a German survivor of the Russia invasion.

RESEARCH PROJECT: This course requires a serious 10 page research paper on an approved subject dealing with Nazi Germany. This is designed to give you an opportunity to explore any topic of particular interest. In the past we have had outstanding student research papers on such topics as "Influence of Sports in Nazi Germany," "Nietzsche," "Para 175 against Homosexuality," "Social Engineering," "Holocaust in the U.S. Press," even "Horse Breeding." Style must be consistent with footnotes at the bottom of the pages, and proper citations. You are to draw on at least ONE primary source. TAMU has access to the many thousands of interviews in the

SHOAH collection. The final paper is due in class on Thursday, April 7th. A second copy is to be submitted online through eLearning to turnitin.com

GRADING:

- **Mid-term exam (25%)**
- **4 short class quizzes, at the beginning of class following each movie evening. I'll drop the lowest grade (3 x 5% = 15%)**
- **Research Paper (25%)**
- **Final Exam (25%)**
- **Class participation: (10%)** You cannot make an A without serious class participation. **SILENCE, IN THIS CLASS, IS NOT GOLDEN**

“The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring accommodation, please contact the Department of Student Life, Services for Students with Disabilities in Room 126 of the Koldus Building. The phone number is 845-1637.”

History majors who wish to explore career ideas are encouraged to contact our History Department Undergraduate Advisors, Dr. Philip Smith (pms@tamu.edu) or Ms. Robyn Konrad (robyn-konrad@tamu.edu), in Room 105, Glasscock Building or the Career Advisor for Liberal Arts, Tricia Barron (patriciab@careercenter.tamu.edu) in 209 Koldus for more information.

GENERAL ADVICE: To succeed in learning History, the best means for preparing for class is to read the textbook assignments beforehand. Studies show that your retention and comprehension will improve if you read material in smaller amounts, say, for 1/2 hour the night before each lecture. Try rewriting your notes, or join a study group, or (gasp) check out other books from the library.

Last but far from least important: “An Aggie does not lie, cheat, or steal or tolerate those who do.” Anyone who is unsure about the meaning of the Aggie Honor Code or the punishment for violation is recommended to: <http://www.tamu.edu/aggiehonor>

SEMESTER SCHEDULE

Introduction

January 17, January 19

World War I

January 24, 26, 31
Read Remarque's All Quiet on the Western Front

Trauma of Failure

February 2
Weimar; Versailles; Inflation

Spielvogel Text: pp. 10-41 (“Beginnings”).

Rise of the Nazis

February 7, 9

NSDAP before 1933; Path to Power

Read: Meyer, They Thought They Were Free

Spielvogel Text: pp. 45-81 (“Growth of Nazism”)

Propaganda and Education

February 14, 16, 21

Economic Revival; Culture and Education;

Constructing New Germany.

Spielvogel Text: pp. 83- 118 (“The Nazi State”)

pp. 146-178 (“Culture & Society”)

***Movie: “Triumph of the Will” Wednesday, February 15, 7:00-9:00 pm.
Room 410 LRD, Library Annex, tel. 5-2316***

The Jews in Nazi Germany

February 23, 28

Read Browning, Ordinary Men

Spielvogel Text: pp. 255-287 (“The Holocaust”)

Movie: “Conspiracy” and “Night and Fog” Wednesday, March 7, 7:00-9:00 pm. Room 410 LRD, Library Annex

The Jews (continued)

March 1, 6

Read Jan Gross, Neighbors

MIDTERM EXAM – THURSDAY, MARCH 8

SPRING BREAK – MARCH 12 -16

Youth, Women, and Family Life

March 20, 22

Social Organizations.

Resistance

March 27

Resistance.

***Movie: “Swing Kids” Wednesday, March 28, 7:00-9:00. Room 410
LRD, Library Annex.***

Army and the SS

March 29, April 3
Overturning Versailles; Autarky and Rearmament;
Bloodless Conquests; Rise of the SS.
Spielvogel Text: pp. 182-254 (“Hitler’s War”)

The Road to War and WW II

April 5, 10, 12
Expansion and War.
Spielvogel Text: (“Nazi Germany in Wartime”)

*Movie: “The Bridge” Wednesday, April 11, 7:00-9:00. Room 410
LRD, Library Annex.*

Hitler: Man and the Myth

April 17, 26 [no class on April 19, 24]
Spielvogel Text: pp. 121-144 (“The Dictator”)

Lessons Large and Small

May 1

FINAL EXAM – FRIDAY, MAY 4TH. 12:30-2:30pm

SHOAH

1. Type in “library.tamu.edu”
2. Select “Databases”
3. Type in “Shoah”
4. Register to create your (free) account

The recollections are in the survivors’ original language. Only 48,000 are in English. Choose the language you prefer and select from a variety of experiences (solitary confinement, etc.). Identify any quote you take by the name, date, and page number. Don’t try to download any entire file, as some continue for hundreds of pages.

turnitin.com

1. Howdy Portal
2. Go to “eLearning” at Top Line
3. Go to HIST 403
4. Go to “Student View” tab
5. Under Course Content: upload file to “10 page research paper”